

KENDRIYA VIDYALAYA SANGATHAN, VARANASI REGION

SPLIT UP SYLLABUS (2021-22)

SUBJECT - ENGLISH

CLASS - VIII

Total Number of Chapters

Number of Chapters after Reducing 30% syllabus

Number of chapters allotted term wise

28

20

Term-I: - 12 Chapters

Term-II: - 8 Chapters

| Sr. No. | Months | Term | Number of Working Days | Name of the Book (As Applicable) Unit No./Chapter Number/Name of Chapter | Tentative Numbers of Hours Available | Tentative No. of Periods Required | Highlights of General the Learning Goals and Core Concepts | Suggested Activities/Tools to be used for Teaching | Assessment Tools and Techniques to be used for Assessing Expected Learning outcomes |
|---|-----------|---------|------------------------|---|--------------------------------------|-----------------------------------|---|---|---|
| 1 | APRIL | | 23 | Honeydew:- 1 The Best Christmas Present in the World (Prose) 2 The Ant and the Cricket (Poem) It So Happened:- 3 How the Camel got his Hump (Supplem.) Writing:- Paragraph writing Grammar:- Tense/ Verb Form | 12 hour | 17 | i) War brings death and sadness, there are much better ways of resolving differences. ii) Importance of love, peace and harmony. iii) To improve vocabulary and comprehension. iv) We should always save something for our future. v) To recite the poem with correct intonation and rhythm. vi) To learn the use of rhyming scheme and rhyming words. vii) To enable the students to know the importance of hardwork and drawback of laziness. viii) To make them write their own stories. ix) To enhance concentration ability of the students. | i) Ask the students to write important events of life. ii) Telling the students some importance of war stories. iii) To tell how different festivals are celebrated and their importance. iv) Introductory questions based on previous knowledge about ant and cricket. v) To recite the poem with proper rhyme and rhythm. vi) Questions of thought analysis. vii) Pronunciation drill and word exposition of difficult words. viii) Model reading by the teacher. ix) Repeation of the story by the students. | i) A Quiz based on MCQ. ii) Debate- Are war necessary for peace? iii) H.W.- Diary writing iv) Questions from the passage in the form of true/false. v) Central idea of the poems. vi) H.W.- small comprehension questions from the poem. vii) Ask the students to write their own experience of being lazy. viii) H.W.- To write one story at their own. ix) Ask the students to fill in the blanks given from the lesson. |
| 2 | MAY | | 1 | Notice Writing | 3/4 H. | 1 | To enable the students to write Notice/Message correctly. | Ask the students to write Notice on some important topics. | Notice on given topic. |
| 3 | JUNE | | 9 | Honeydew:- The Tsunami (Prose) Writing:- Notice/Message writing Grammar:- Gap Filling | 4 hour | 6 | i) To educate the students about natural calamities. ii) To be attentive in class citing example of Tilly Smith. iii) Pronounce the words and phrases properly. | i) Ask the students to share their experience of any natural disaster, they have witnessed ii) To know how to deal with these natural disasters. iii) explanation by teacher | i) Small questions from the lesson. ii) H.W.- Make a chart on Natural Calamities happened in India in 2019 - 2020 . iii) To write real life incident that you have faced during any natural calamity. |
| 4 | JULY | TERM-I | 25 | Honeydew:- 1. Geography Lesson (Poem) 2 The Summit Within (Prose) It So Happened:- 3 Children at Work (Supplem.) Reading:- Unseen Passage Grammar:- Active/Passive | 12.5 hour | 19 | i) To use natural resources like land and water wisely. ii) We shall all live together in peace and harmony and not fight with each other. iii) To enjoy the recitation of the poem. iv) A climb to its summit makes one experience physical, emotional and spiritual fulfillment. v) The climber gets the inspiration to face life's or deal with determination. vi) To do the skimming and scanning of the lesson. vii) Children who run away from home lead to many unexpected experience. viii) To be aware of the world and its bitter experiences. | i) To explain the poem to the students. ii) To tell them find out rhyming words and rhyming scheme . iii) knowledge of certain new words iv) Discussion on how much children know about the Mount Everest . v) Asking them to name the mountaineers who climbed Everest. vi) Guesses out the meaning of difficult words in the context. vii) Making them aware why children important to the society. viii) Discussion on why do children run away from home. ix) Discussion on what kind of | i) Ask the students to do the imitation reading. ii) Asking them questions of thought analysis and appreciation . iii) H.W. some multiple choice questions. iv) Writing down all different words that you can associate with Mount Everest. v) Some additional questions from the passage/chapter. vi) H.W. Where are some of the world's famous mountains situated? vii) Making them to write article on Child Labour. viii) H.W. make a multimedia presentation about the kind of work done by children around the world. ix) Make short |
| PT-I | | | | | | | | | |
| First week of August. Syllabus covered up to 31 July is to be included | | | | | | | | | |
| 5 | AUGUST | | 17 | Honeydew:- 1 The Last Bargain (Poem) It So Happened:- 2 The Selfish Giant (Supplem.) Writing:- Article Writing Grammar:- Re-ordering/editing | 8 H. | 12 | i) Money, wealth, power or beauty can't give you happiness. ii) No one is able to hire the poet with power or with beauty but a child's innocence and simplicity are enough to hire him. iii) Determine the theme and symbolism of 'The Selfish Giant'. iv) Identify figurative language and its use v) To enable them to communicate their ideas orally and in writing. | i) Read, memorize and recite the poem with correct pronunciation and intonation. ii) Evaluate the poem's central idea and discuss the value of freedom and why it is important. iii) Exposition of difficult words. iv) Silent reading by the students. v) Comprehensive questions . | i) Ask different questions to the students from the poem. ii) To describe the moral of the poem on the basis of understanding. iii) Write True or False exercise given from the chapter. iv) H.W multiple choice questions. v) Write description of any garden that you have visited recently. |
| 6 | SEPTEMBER | | 23 | Honeydew:- 1 A Visit to Cambridge (Prose) It So Happened:- 2 The Treasure Within (Supplem.) 3 Princess September (Supplem.) Writing:- Diary Entry Grammar:- Determiners/preposition | 12 hour | 17 | i) one should concentrate on what they are good at. ii) even disabled people can lead a good life if they have confidence in themselves. iii) how to conduct an interview . iv) every child has a certain area of interest. v) Every child has a certain area of interest and expertise. vi) A love for hard work is more important than intelligence. vii) Every child is a potential achiever, there are no 'born losers'. viii) We should care and be friendly with pets. | i) Ask the children about astrophyisist. ii) Two student can demonstrate how to conduct an interview. iii) Explanation of lesson in the question answer method. iv) To write the story of who you want to be and read it before the class. v) Try to tell about a famous person who did not do very well at school. vi) explanation of the lesson by putting up some live examples. vii) Narrate other story related the chapter. viii) Tell the students to name people | i) Cross questioning. ii) Complete the sentences (given exercise) from the lesson. iii) H.W. write one paragraph about other astrophyisist you know. iv) Discussion and cross questioning about lesson. v) To write their views on some things school can do to bring out the best in 'unusual' learners. vi) H.W. Apart from reading, write five more ways of learning. vii) Debate on the topic "Pets are faithful". viii) cross questioning from the chapter. |
| HY EXAM | | | | | | | | | |
| First week of October. Entire Syllabus of Term I covered up to 30 September is to be included | | | | | | | | | |
| 7 | OCTOBER | | 14 | Honeydew:- 1 A Short Monsoon Diary (Prose) 2 The School Boy (Poem) Writing:- Bio-Sketch Grammar:- Reported Speech | 6.5 hour | 10 | i) To know how to write diary. ii) To appreciate the beauty of nature. iii) It is a diary in which the writer portrays the silent miracle of nature and life's little joy and regret. iv) The boy is bound to go to school when he wants to enjoy summer. v) If a child's youth is shortened by burden of books then he will never be able to enjoy his life. | i) Discuss and share ideas on how monsoon can be enjoyed even while staying indoors. ii) Narrate the differences at the beginning and at the end of the monsoon. iii) Recognize and categorize the boy's feelings while going to the school. iv) Discuss in group about the best part of school for students. | i) Writes answers to textual /non-textual questions after comprehension /inference, draws character sketch, attempts extrapolative writing. ii) Write a diary entry describing about the first day of monsoon. iii) Prepare a speech and speak on why the students has compared himself to a caged bird or bud that nipped before it grow. |
| 8 | NOVEMBER | | 20 | Honeydew:- 1 When I set out for Lyonesse (Poem) It So Happened:- 2 The Fight (Supplem.) Writing:- Informal Letter Grammar:- Preposition | 10 hour | 15 | i) Tough journey always leads to fruitful outcome. ii) To enable the students to know how to read a rhyming scheme. iii) To enable the students to read the poem with proper intonation and rhythm. iv) Speaking politely through good manner can make us friends. v) The best solution lies not in fighting but in helping each others. | i) Read and recite the poem with correct pronunciation. ii) Discuss a journey of their own, their excitement at going to some new place. iii) Discussion on did anyone had a fight with his best friend before they became friends. iv) Develop vocabulary, including old english words 'doubted', 'bechance' etc used in the chapter | i) Write a paragraph/diary describing a journey which brought about a change from something they learnt there. ii) Review and analyse the text to recall paraphrase, summarize and infer answers to questions based on the text. iii) Use internet and other resources to gather information about poet. iv) Identify the main character of the story and write about them. ii) write an incident when you had a fight with |
| 9 | DECEMBER | TERM-II | 16 | Honeydew:- 1 The Great Stone Face-I (Prose) 2 The Great Stone Face-II (Prose) Writing:- Formal Letter Grammar:- Conjunction | 8 hour | 12 | i) Sometimes there is a kind of beauty in imperfection also. ii) It is not what you look at that matter, it's what you see. iii) The purpose of human life is to serve and to show compassion and the will to help others. | i) Narrate a story thinking of yourself as the poet meeting with Ernest for the first time. ii) Discuss various good values that people have or should have. iii) Understand the sequence of the events leading to the final conclusion, review and interpret the prophecy. iv) Share experiences and real-life stories about Prophecies. | i) Debate on whether Ernest should have been declared the Great Stone Face or not. ii) Asks questions in different contexts and situation. iii) Write a paragraph based on one of the characters of the chapter Write answers to textual /non-textual. iv) Participation in different events such as debate, speech, poetry recitation etc. |
| PT-II | | | | | | | | | |
| After Winter Break, Syllabus covered up to the commencement of the Winter Break is to be included | | | | | | | | | |
| 10 | JANUARY | | 17 | It So Happened:- The Comet-I (Supplem.) Writing:- Story Writing Grammar:- Gap Filling/Dialogues | 8 hour | 12 | i) Not all discoveries are delightful some could even spell disasters. ii) An amateur scientist can do what an expert scientists sometimes miss. iii) To enable the students to know difference between planet and comet. | i) Ask the students to share their experience of any invention they did in their childhood. ii) Students will learn astrophysics like planets, comet, moon and stars. iii) Discuss and share the knowledge about the Comet. | i) A Quiz competition- based on MCQ. ii) Questions from the passage. iii) Summary of the chapter. iv) Ask the students to write their own experience of being a scientist. v) H.W.- Small questions from the chapter. |
| 11 | FEBRUARY | | 23 | It So Happened:- 1 The Comet-II (Supplem.) Revision Work of Term-II and 30% Syllabus of Term-I is to be included | 12 hour | 17 | i) The secret of happiness is to make others believe that they are cause of it. ii) How to manage nature . iii) The gap between the rational and the superstitious could be far wider far more sinister for us to eliminate. | i) Introductory questions based on previous knowledge about the earth. ii) Narrate the differences of an amateur scientist and an expert scientist and difference between comet and planet. | i) Writes answers to textual questions ii) Prepare a speech and speak on the topic "Manoj Dutta, an amateur scientist Discover a New Comet". iii) Asks questions in different contexts and situation. |
| 12 | MARCH | | | SESSION ENDING EXAM | | | | | |

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| <p>Note:-</p> <p>I Deleted Chapters Honeydew</p> <ol style="list-style-type: none"> Glimpses of the Past (Prose) Macaviy: The Mystery Cat (Poem) Bepin Choudhury's Lapse of Memory (Prose) This is Jody's Fawn (Prose) On the Grasshopper and Cricket (Poem) <p>II It So Happened (Supplementary)</p> <ol style="list-style-type: none"> The Open Window (Supplementary) Jalebis (Supplementary) Ancient Education System of India (Supplementary) | <p>Reasons</p> <p>It is a comic strip and it teaches more history than language This poem is not having any positive moral value The lesson is about a prank which is not very useful to teach the students Already on esame less abot keeping pets is there in supplementary reader. Already one same poem of cricket is given.</p> <p>Creates a supernatural atmosphere which is not very apt for teaching. no correlation with further topics and class. New added chapter without any notification of NCERT/KVS</p> |
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> **Reduced chapters will also be studied by children with the help of children. However, no questions will be asked from**