

# KENDRIYA VIDYALAYA SANGATHAN, VARANASI REGION

## SPLIT UP OF SYLLABUS (2021-2022)

CLASS: I

SUBJECT: English

- Total Number of Chapters: 20
- Number of Chapters after Reducing (70%): 14
- Number of Chapters Allotted Term wise: Term I: 7                      Term II: 7
- 10 Cycle Tests are to be conducted at the end of every month out of which a child has to appear in minimum 8 CTs.
- Reduced chapters will also be studied by children with the help of children. However, no questions will be asked from these chapters in the examination/tests.

Sr. No.	Month	Term	Number of Working Days	Unit No./Chapter Number/Name of Chapter	Tentative Number of Hours Available	Tentative Number of Periods Required (30 Minutes /pd.)	Expected Competency to Be Developed	TLOs	Activities Planned for FLN
1	APRIL	TERM I							
2	MAY								
3	JUNE								
4	JULY		21	A Happy Child	5 hrs30min	11	Listening Reading Vocabulary Spelling Speaking Writing	*To know sounds of letters *Identify the action words and name them *Able to know emotions happy/sad. *Improve handwriting	*Recitation of the poem with proper gestures <a href="https://youtu.be/04GiLrH3Dhk">https://youtu.be/04GiLrH3Dhk</a> *Identify action words

				Three Little Pigs	5 hours	10	<p>Awareness</p> <p>Listening</p> <p>Reading</p> <p>Vocabulary</p> <p>Spelling</p> <p>Speaking</p> <p>Writing</p>	<p>*Able comprehend</p> <p>*Listen the story</p> <p>*Able to speak short sentences</p> <p>*Learn spellings.</p> <p>*Able to answer question by 'what'.</p> <p>*To know about different types of house.</p> <p>*Improve handwriting</p>	<p>through pictures</p> <p>How do you feel-</p> <p>*when you get hurt?</p> <p>*when you get new dress?</p> <p>share things</p> <p>*To draw pictures of tree and house</p> <p>*Narration of story with voice modulation</p> <p><a href="https://youtu.be/2s7cz6p7jew">https://youtu.be/2s7cz6p7jew</a></p> <p>*Show and explain about wild animals &amp; Domestic animals.</p> <p>*Drilling of new words.</p> <p>*Questions with 'Who' -</p> <p>-Who is good?</p> <p>-Who is bad?</p> <p>*Identify the type of house</p> <p>*opposites</p> <p>Match --</p> <p>Good. Small</p> <p>Big Bad</p> <p>Down Weak</p> <p>Strong Up</p>
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5	AUGUST	20	After a Bath	5 hrs	10	Listening Reading Vocabulary Spelling Speaking Writing Awareness	*Listens to the poem with attention *Learn the names of daily items and identify them *Identify learn the names of clothing items. *Improve handwriting	* <a href="https://youtu.be/">Poem recitation</a> <a href="https://youtu.be/">https://youtu.be/</a> *Name the items you see in your bathroom *spell out the names of clothing items (you wear). *Question how do you bath? What things you use to bath?
			One Little Kitten	5 hours	10	Listening Reading Vocabulary Spelling Speaking Writing Awareness	*Recites the poem. *Identifies emotions, sad, happy, brave, nervous. *Identifies the name of animals from the poem. *Identifies the quality little, big, fat.	*Recitation of the poem <a href="https://youtu.be/RsXk_oq0drbU">https://youtu.be/RsXk_oq0drbU</a> *Drilling of new words » Draw Smiley happy sad, nervous angry *see the picture & name the animal *Question based on poem- Who was happy? Who was nervous? How many creatures are in the poem. *Write opposites big, fat, right, happy *Singular plural,

								<p>fish - fishes  cat -cats etc from the poem  *count and write  *Draw your favourite animal.</p>
6	SEPTEMBER	22	Lalu and Peelu	5 hrs 30 mins	11	<p>Listening with understanding,  Reading  Vocabulary  Spelling  Speaking  Writing  Awareness</p>	<p>*Able to comprehend,  *Able to answer the questions with who / what  *Identifies different birds  Knows vowels AEIOU.  *To know opposites.  *Improve handwriting</p> <p>*Able to say one/many (singular/Plural)  *Able to say action words  *Able to say rhyming words.  *Identifies colour  *Improve handwriting</p>	<p>*Narration of the story.  *Answer the question-  Who liked yellow things?  Who liked red things?  What did Lulu eat one day?  *Fill in the blanks with AEIOU -  B_g, R_d,  T_P, S_n  *Draw Lulu, Peelu  *See the picture &amp; name the bird.</p>



Once I Saw  
a Little Bird

5 hours 11  
30 mins

Listening  
Reading  
Vocabulary  
Spelling  
Speaking  
Writing  
Awareness

\*Recitation of the poem

<https://youtu.be/obSaQxGPU7E>

\*underline action words in the poem.

\*Say rhyming words for hop, tail, shook

\*Question based on poem

What did the child see?

What did the bird do?

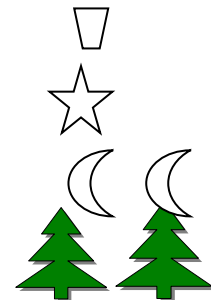
\*Write plurals of bird, window, boy, girl, kite

\* opposites -


Start, come, cry, go.

Draw a bird

\* Look at the picture & say whether it is singular /plural



7	OCTOBER	TERM II	13	Mittu & the Yellow Mango	6 hrs30mins	13	Listening Reading Vocabulary Spelling Speaking Writing Awareness	<ul style="list-style-type: none"> <li>*Able to comprehend</li> <li>*Able to differentiate between colours</li> <li>*Able to answer the question with what &amp; why.</li> <li>*To know about fruits, understands preposition (it, on, under, behind)</li> <li>*Improve handwriting</li> </ul>	<ul style="list-style-type: none"> <li>*Narration of the story.</li> <li><a href="https://youtu.be/VBTrmLCwX-Y">https://youtu.be/VBTrmLCwX-Y</a></li> <li>*Drilling of new words</li> <li>+Questions with what &amp; why eg- <ul style="list-style-type: none"> <li>-what did mittu see on the tree?</li> <li>-What did the big black crow say?</li> <li>-Why did the crow fly away?</li> </ul> </li> <li>*Draw a big mango tree with yellow mangoes on it.</li> <li>Draw Mittu &amp; black crow</li> <li>Complete the words.</li> <li>S_t. Fl_w</li> <li>M_ng_ , b_rd , par-t.</li> <li>*Look at the birds, fruits picture and name it.</li> <li>*Fill in the blanks- <ul style="list-style-type: none"> <li>-The book is ___ the table.</li> <li>-The ball is ___ the</li> </ul> </li> </ul>
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								box. -The tree is __ the house.
8	NOVEMBER	17	If I Were an Apple	4 hrs	8	Listening Reading Vocabulary Spelling Speaking Writing Awareness	*Able to comprehend. *Able to speak short sentences. To know about seasonal fruits, Learning prepositions *Answer the questions with where (in order behind with) *Improve handwriting	*Recitation of the poem. <a href="https://youtu.be/mgBx9b2dgaw">https://youtu.be/mgBx9b2dgaw</a> *Answer the questions with 'where'- •Where is the boy? •where is the apple? •Look at the picture and name the fruits  •Draw 5 fruits. •Draws your favourite fruit and write 5 sentences on it. •Say rhyming words for apple, grew, joy, stay

				Our Tree	4 hours 30 mins	9	Listening Reading Vocabulary Spelling Speaking Writing Awareness	*Able to Comprehend *To know about growth of plant *Able to know parts of plant. *Able to know things living on tree. *Identify different types of trees. on tree. *Improve handwriting	*Recitation of the poem. *Look at the picture of how plant grow from a seed. *Draw a plant and label its part. *Look at the picture and name the tree. ->>Draw a tree having branches, birds, fruits nest and swing *write 5 things you get from trees.
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9	DECEMBER	16	Kite	4hours	8	Listening Reading Vocabulary Spelling Speaking Writing Awareness	*Able to speak short sentences *To know word associated with day, night, Cloud, sun. *Learn spellings. *Improve handwriting	*Recitation of the poem. <a href="https://youtu.be/7syFvtAIGD8">https://youtu.be/7syFvtAIGD8</a> *Draw a kite *Tick the things used for making a kite Match - Cloud Star Sun Moon
			SUNDARI	4 hours	8	Listening Reading Vocabulary Spelling Speaking Writing Awareness	*Listen and understands the lessons. *Able to comprehend. *To know about fair & things found in fair. *Improve handwriting	*Dictation *List things you see in the sky.  * <u>Narration the story.</u> <a href="https://youtu.be/ca4I6l9hoAk">https://youtu.be/ca4I6l9hoAk</a> *Drilling of new words *Questions based on the story- Who made bobby? What made Sundari really happy? Why did bobby call his



								kite Sundari? *Draw a fair scene. *Make a kite. *Pronunciation of new words. *Dictation.
10	JANUARY	18	A Little Turtle	9 hours	18	Listening Reading Vocabulary Spelling Speaking Writing Awareness	•Listens to the poem. •Recites the poem. •To spell new words. *Learns names of crawling animal. *Improve handwriting	*Recitation of the poem. <a href="https://youtu.be/BJgeUx9XVWI">https://youtu.be/BJgeUx9XVWI</a> *Look at the picture and name the animal. *Draw a turtle. *Complete the words- SH_LL, H_AD H_USE T_IL, T_R_TE. *Say rhyming words for turtle, get, cat, tail.
11	FEBRUARY	22	Clouds	5 hours	11	Listening	*Listen the poem.	Recitation of the

					30 mins		<p>Reading</p> <p>Vocabulary</p> <p>Spelling</p> <p>Speaking</p> <p>Writing</p> <p>Awareness</p>	<p>*Recites the poem.</p> <p>*Able to comprehend</p> <p>*to know about opposites.</p> <p>*Improve handwriting</p>	<p>poem.</p> <p><a href="https://youtu.be/S2xTFdldwrg">https://youtu.be/S2xTFdldwrg</a></p> <p>*Drilling of new words.</p> <p>*Dictation</p> <p>*Draw picture of rain.</p> <p>*Making paper boat.</p> <p>*match opposite</p> <p>Hot go</p> <p>Come cold</p> <p>More out</p> <p>In less</p> <p>*Write Rhyming words for hot, blue, more, rain, sing.</p> <p>*Explanation of lesson.</p> <p>*Questions based on the lesson.</p> <p>-What did Anandi see?</p> <p>-Was she happy to see the rainbow?</p> <p>*Write the colours of rainbow.</p>
			Anandi's Rainbow	5 hours 30 mins	11	<p>Listening</p> <p>Reading</p> <p>Vocabulary</p> <p>Spelling</p> <p>Speaking</p> <p>Writing</p> <p>Awareness</p>	<p>*Able to comprehend.</p> <p>*use an /have.</p> <p>*Speaks about nature.</p> <p>*Learn spellings.</p> <p>*Improve handwriting</p>	<p>*Draw a rainbow.</p>	



