

KENDRIYA VIDYALAYA SANGATHAN, VARANASI REGION

SPLIT UP OF SYLLABUS (2021-2022)

CLASS: III

SUBJECT: ---English-----

- Total Number of Chapters:20
- Number of Chapters after Reducing (70%): 14
- Number of Chapters Allotted Term wise: Term I: -----9----- Term II: ----5-----
- **Reduced chapters will also be studied by children with the help of children. However, no questions will be asked from these chapters in the examination/tests.**

Sr. No.	Month	Term	Number of Working Days	Unit No./Chapter Number/Name of Chapter	Tentative Number of Hours Available	Tentative Number of Periods Required (30 Minutes/pd.)	Suggested Activities/Tools to be Used for Teaching	TLOs	Values to be Learnt
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1	APRIL	TERM I	19	1.GOOD MORNING	5	10	<ul style="list-style-type: none"> *To recite the poem with appropriate actions. *To emphasize on spoken part -proper way of wishing *To drill language items: Nouns, antonyms, synonyms *Underlining the nouns from the passage *World building game *To draw pictures of day '& night' and to ask the children to write two words each from each picture *Visuals of morning scene *Flashcards of nouns, antonyms & 	<ul style="list-style-type: none"> *Able to recite, appreciate, understand & enjoy the Poem. *Able to write a short description about poem. *Able to use language Items *Able to Write a paragraph on Your favourite thing in nature 	Love for nature; Good Manners
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						<p>synonyms</p> <p>*CREATIVE WRITING :- Write a paragraph on Your favourite thing in nature</p>		
			2.BIRD TALK	4:30	9	<p>*Read the poem aloud laying stress on certain words and phrases.</p> <p>*Use of don't & aren't in sentences</p> <p>*Watch the video, look at the birds and express thoughts and feelings freely.</p> <p>*Discuss how birds are different from us.</p> <p>* Talk how people can also be different from each other with special reference to children with special needs</p>	<p>*Able to recite, understand, appreciate & enjoy the Poem.</p> <p>*Able to express thoughts freely</p> <p>*Able to carry out a brief conversation seeking/ giving information.</p> <p>*Able to write about</p>	Love for other living beings (such as birds and animals)

							*CREATIVE WRITING: - Write sentences on what birds can/cannot do	your favourite bird	
2	MAY		FUN DAY	ACTIVITIES AS PER THE KVS HQ CIRCULAR					
3	JUNE	8	3.NINA AND THE BABY SPARROWS	4	8	<ul style="list-style-type: none"> * Read the story aloud with correct pronunciation and rise and fall of the voice *To narrate the story with the aid of picture sequence cards/ puppets, children to listen and answer the Multiple Choice Questions *Children to frame questions based on the given answers 	<ul style="list-style-type: none"> * Able to read the story, understand & enjoy with proper voice modulation * Able to Use `Can` and `adjectives` in meaningful sentences * Able to listen and underline the sounds 	Learns to feel empathy for the sufferer	

							<p>using `Can`</p> <p>*Complete the words using the right pair of letters (eg spa__ow)</p> <p>*CREATIVE WRITING :- Write four sentences on bird using these words : Nest, Water ,Chirp , Fly , Sky , Wings</p>	<p>of birds</p> <p>*Able to locate words with double letters</p>	
4	JULY		21	4.THE ENORMOUS TURNIP	5	10	<p>*Children to read the story aloud with correct pronunciation and rise and fall of the voice</p> <p>* Children to do silent reading and teacher asks questions to test their understanding.</p> <p>*Drilling of new words in proper</p>	<p>*Able to make opposites</p> <p>*Able to write paragraphs on a given topic.</p> <p>*Can exchange ideas with peers</p> <p>* Able to respond to questions asked on</p>	<p>Healthy Food Sharing & working together</p>

						<p>context</p> <p>*Drilling of the language items like nouns & Simple present/ Simple past</p> <p>*Find the opposite words from the story</p> <p>*Games on singular/plural</p> <p>*Colour the present tense red & past tense green</p> <p>*Show a visual of children playing in a garden, and ask questions and encourage them to answer in present continuous form</p> <p>*Paragraph on 'The vegetable I like the most' / 'I should eat vegetables because.....'</p> <p>*CREATIVE WRITING :-</p>	<p>narrated stories.</p> <p>*Able to refer the dictionary</p> <ul style="list-style-type: none"> To hone the creative skills <p>*Able to fill in the blanks</p>	
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							Write the name of the vegetables we get in summer and in winter season.		
			5.	SEA	2	4	<p>*Recite the poem followed by children</p> <p>*Observation of the visuals of beaches & speak about them</p> <p>*Drilling of language item - noun - opposite words</p> <p>*Underline the nouns (naming words) in the given sentences</p> <p>*Play games with rhyming words and opposites</p> <p>*Make a list of 'The sources of water'</p> <p>*To mix a number</p>	<p>*Able to recite and enjoy the poem, and appreciate the rhythm & sound.</p> <p>*Able to write a short composition based on picture</p> <p>*Able to know the different sources of water.</p> <p>*Able to know the importance of water in our life .And the ways to Save Water.</p>	Save water and save life

						<p>of words (things) found in the sea/on the sea shore and not found, & to write these words separately</p> <p>*Odd Man out - to call out 3 words and children to identify the odd words</p> <p>*Children to add one letter to make new words, for example O on Son Song</p> <p>*CREATIVE WRITING :- Picture composition</p>		
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				6. A LITTLE FISH STORY	3:30	7	<p>*Explanation of the story by the teacher and discussion of difficult words.</p> <p>*Teacher will ask the questions and student will answer and write them in their notebook .</p> <p>*To make simple small sentences using new words of the chapter.</p> <p>*Understands the importance of water for all living beings.</p> <p>*CREATIVE WRITING :- Draws the picture of a 'Fish' and writes five sentences on 'Fish'.</p>	<p>* Able to Listen and understand the story.</p> <p>*Able to Read chapter with correct pronunciation ,gestures and pause.</p> <p>* Able to Speak aloud and answer the short questions.</p> <p>*Able to frame sentences using new words</p> <p>*Able to identify different types of fish and writes few sentences on 'Fish'.</p> <p>*Able to understand the importance of water for all living beings.</p>	Self awareness (Strength Weakness) Safety
PT I		First week of August. Syllabus covered up to 31 July is to be included.							

5	AUGUST		20	7. THE BALLOON MAN	5	10	<ul style="list-style-type: none"> *Discuss things seen in the sky. *Name things that fly. *Listen to the audio of the poem. *Explanation of rhyming words. *Discussion on different types of work people do for a living. * Explanation of the poem by the teacher and discussion of difficult words *Ask questions related to the text of the poem. *Discuss the use of contraction forms in written text. *CREATIVE WRITING :- What do you want to be in life? And why? 	<ul style="list-style-type: none"> *Able to listen to the questions and respond. * able to recite the poem with correct pronunciation and voice modulation. * To enable to tell the rhyming words from the poem. *able to tell the name of our helpers *Able to Identify different colours *Able to give opposite of the words use contraction forms correctly. 	Respect for people in different occupations
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				8.TRAINS	5:00	10	<p>* Lesson will be developed by asking simple questions:</p> <ol style="list-style-type: none"> 1. Have you seen a Railway station? 2. Have you seen a Train? 3. What do you see in the Railway station? 4. Have you seen Railway Train chart? 5. What do trains get from the goods? <p>* Silent reading followed by questions to test their understanding.</p> <p>* Read the new words.</p> <p>* Read the given sentences and sequence them.</p> <p>*CREATIVE WRITING :- Write three lines on the Train.</p>	<p>*Able to read the poem aloud with correct pronunciation, pause and rhythm.</p> <p>*Able to gain knowledge about trains by listening and responds to the questions based on their experiences.</p> <p>*Able to speak about the things seen at the Railway station</p>	Respecting people who help us in different fields of life
6	SEPTEMBER		22	09.THE STORY OF	6:00	12	<p>*Children to read aloud with proper pronunciation & pause</p> <p>*Children to do</p>	<p>*Able to read and understand the story.</p> <p>*Able to</p>	Safety habits

				THE ROAD			<p>silent reading followed by question-answer activity to test their comprehension</p> <p>*To rewrite the jumble sentences to learn about road safety</p> <p>eg. play/on/never/road/the</p> <p>*CREATIVE WRITING :- Picture composition</p> <p>*Drilling of the use of can/cannot</p>	<p>write a short composition based on picture.</p> <p>*Can use proper punctuation marks.</p> <p>*Able to write a paragraph expressing ability</p> <p>using</p> <p>can/cannot</p>	
				REVISION	5	10			
PT	II/TERM	I/HY	First week of October. Entire syllabus of Term I covered up to 30 September is to be included.						
EXAM									

7	OCTOBER	TERM II	13	10.LITTLE TIGER, BIG TIGER	6:30	13	<p>*By showing pictures of young ones & homes of animals the lesson will be introduce *Children to read the story aloud with proper pronunciation and pause.</p> <p>*Speak a few lines on – Save the Tiger</p> <p>*Children to narrate a story about animals</p> <p>*Drilling of Question words - why, who, what verbally</p> <p>*To add -ed to make past tense of the given action words</p> <p>*To make questions from the story</p> <p>*To use spell cards, blend cards to learn</p>	<p>*Able to read and understand the story</p> <p>*Can write a short description of the animal</p> <p>*Can carry out a brief conversation seeking/giving information on dwindling number of tigers.</p>	Value of secure love and care of parents
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							<p>spellings</p> <ul style="list-style-type: none"> *To fill up one missing letter to make a correct word *To read the clue & solve the puzzle on animals *CREATIVE WRITING :- Write a paragraph on -Our national animal' 		
8	NOVEMBER		17	11. WHAT'S IN THE MAILBOX ?	8:30	17	<ul style="list-style-type: none"> *To recite the poem With proper intonation and action. *To identify the rhyming words with the help of rhyming cards. * journey of a letter (Letter -- 	<ul style="list-style-type: none"> *Able to recite with proper intonation and understanding *Able to write an informal letter *Able to play role of their dream profession. 	<p>Respect for all professions</p> <ul style="list-style-type: none"> *Dignity of labour

							<p>-postbox - mail-man -post office - postman- letterbox of a house).</p> <p>*Role play of people of different professions.</p> <p>*CREATIVE WRITING :- Write a letter to your grandparent inviting her on your birthday party.</p>		
9	DECEMBER		16	12.HE IS MY	8:00	16	<p>*Children to read aloud with proper pronunciation and pause</p> <p>*Children to do silent</p>	<p>*Able to read and comprehend the story</p> <p>*Able to form</p>	Interpersonal relations hip

				BROTHER		<p>reading followed by question - answer activity to test their understanding</p> <p>*Drilling of Language items in proper context - i) Noun (opposites ii)verbs (action words)</p> <p>Find the opposite words from the story</p> <p>*To change the words into its opposite words</p> <p>*To speak in sign language and others to identify the action e.g. -Sing, read, win etc.</p> <p>*CREATIVE WRITING :-</p> <p>Write short composition on his/her brother.</p>	<p>structurally correct sentences from a paragraph of no gap sentences.</p> <p>*Able to write with proper spacing using a cursive hand.</p> <p>*Able to make inferences from a given text</p> <p>*Able to write short composition on his/her brother.</p>	
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PT III		After the Winter Break. Syllabus covered up to the commencement of the Winter Break is to be included.						
10	JANUARY	18	13.HOW CREATURE S MOVE	9	18	<ul style="list-style-type: none"> *Children to read the poem aloud laying stress on action words *Drilling of doing words *To talk about, —What do you do when you are bored? *Enacting the movements of animals /birds *Match the animals with their movements *To arrange movement words from slow to fast *To make pairs of rhyming words from the poem *To encircle the silent letter of the words e.g. Walk, know, Knife, calm etc 	<ul style="list-style-type: none"> *Able to recite the poem and understand the different types of movements *Can exchange ideas with peers on the given topic. *Able to enact the movement of different animals. 	Love for animals

							*CREATIVE WRITING :- Children to write a few sentences on – I feel happy when.....		
11	FEBRUAR Y		20	14.THE SHIP OF THE DESERT	5	10	*Children to read aloud with proper pronunciation and pause *To read a story on animals & answer the MCQ *Arrange the dialogues sequence wise *Quiz on animals *Drilling of Language item: Has/ Have and production of the same in a paragraph. *To see the pictures and write a story from the given clues	*Able to read the story and understand *Can carry out conversation giving information *Can write compositions based on pictures using has/have *Able to prepare and deliver an oral presentation on an imaginary theme. *Able to use 'there' and 'their' correctly *Able to use the	Everyone has his own strength and weakness uniqueness

							*To talk about different regions like desert, mountains and jungle *CREATIVE WRITING :- Write the features of camel which help it to survive in desert	correct homophone.	
				REVISION	5	10			
12	MARCH	SESSION ENDING EXAMINATION							

*THE MAGIC GARDEN, LITTLE BY LITTLE, THE YELLOW BUTTERFLY, PUPPY AND I, MY SILLY SISTER, DON'TTELL

NOTE:- These star marked chapters are for student's self-study , not for evaluation purpose . In case of any difficulty faced by them, must be cleared by the teacher concerned.

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