

KENDRIYA VIDYALAYA SANGATHAN, VARANASI REGION
SPLIT UP OF SYLLABUS (2021-2022)

CLASS: V

SUBJECT: English

- Total Number of Chapters: 20
- Number of Chapters after Reducing (70%): 14
- Number of Chapters Allotted Term wise: Term I: -----9----- Term II: ----5-----
- **Reduced chapters will also be studied by children with the help of children. However, no questions will be asked from these chapters in the examination/tests.**

Sr. No.	Month	Term	Number of Working Days	Unit No./Chapter Number/Name of Chapter	Tentative Number of Hours Available	Tentative Number of Periods Required (30 Minutes /pd.)	Suggested Activities/Tools to be Used for Teaching	TLOs	Values to be Learnt
1	APRIL	TERM I	19	1.ICE-CREAM MAN	3	6	*Children to recite the poem with proper intonation * To pick rhyming words from the poem *List the different	*Able to enjoy and appreciate the poem *Able to exchange ideas and experiences about	Respecting people who help us in Society

						<p>activities we enjoy doing in different seasons</p> <ul style="list-style-type: none"> *To underline the adjectives in the poem *Children to write a paragraph describing their favourite food/sweet dish * CREATIVE WRITING :- Draw and describe your "DREAM ICECREAM". 	<p>different seasons .</p> <ul style="list-style-type: none"> *Able to write a short note on street vendors. *Able to write a short composition on his/her favourite ice cream by using appropriate describing words 	
			2.WONDERFUL WASTE	3:30	7	<ul style="list-style-type: none"> *Children to do loud reading with proper pronunciation, expression & pause * To initiate discussion on different kinds of waste products at home to make utility items out of waste materials like old news paper, shoe box etc. * Discussion on the format of the recipe " Avail " * Look up the words in the 	<ul style="list-style-type: none"> *Able to enjoy reading the story with understanding *Able to use new words and language items in proper context *Able to read with clarity and comprehend the content 	<p>Respect for the environment</p> <p>REDUCE RECYCLE REUSE</p>

						<p>dictionary, know their pronunciation & meanings</p> <ul style="list-style-type: none"> *Drilling of new words in proper context * PROJECT: Prepare something useful out of waste materials available at home *CREATIVE WRITING :- listing and sequencing of the steps involved in making best out of waste 	<ul style="list-style-type: none"> * Able to use a dictionary to develop an active vocabulary. * Able to identify and how to reuse the waste materials around . 	
			3.TEAM WORK	3	6	<ul style="list-style-type: none"> * To listen with attention (audio/video) * To recite the poem with proper action,& intonation *Talk on activities children like to do alone and things they like to do in groups * Make questions using "How" *To find the compound words in the grid & use in sentences 	<ul style="list-style-type: none"> *Able to speak proverbs related to Teamwork * Able to form the plural forms of words *Able to Identify words related to teamwork and unity in a word puzzle *Able to spell the commonly miss 	(Talent wins games, but team work and intelligence wins championships)

							*Drilling of the use of We'll, We've, Can't etc * CREATIVE WRITING :- Write in brief on " unity is strength "	pelt words *Able to write short sentences on " unity is strength "	
2	MAY		0	FUN DAY	ACTIVITIES AS PER THE KVS HQ CIRCULAR				
3	JUNE		8	4.MY SHADOW	4	8	*Children to recite the poem with proper intonation *Drilling of framing of questions using Which, Who, Whose, Whom *Children to identify compound words *Children to discuss various situations and express them- selves e.g. You missed your school bus and is late A bull chases you..... * discussion on the size of shadow in various conditions *CREATIVE WRITING :- Draw and write a few lines on Mithoo and his little dog named Shadow	*Able to recite the poem with proper rhyme and rhythm *Able to participate in class activities and contribute * Able to make shadow puppets with their hands. *Able to observe his shadow and can find the reason behind it's different sizes	Logical enquiry

4	JULY		21	5.ROBINSON CRUSOE	5	10	<ul style="list-style-type: none"> *Children to read the story aloud with proper pronunciation, expression & pause * Discussion on adventurous events *Drilling of new words & language items in proper context *Role Play: Speak about their unknown fear *Children to read other stories like: SINDBAD THE SAILOR *CREATIVE WRITING :- Children to write a paragraph on " How to behave in odd circumstances " 	<ul style="list-style-type: none"> *Able to read the lesson with understanding *Write synonyms for words *Solve puzzles based on the clues provided * able to co-relate this story to other known stories *Able to narrate his/her experiences about any event. 	To be happy and positive in all situations

				6.MY ELDER BROTHER	5:30	11	<ul style="list-style-type: none"> *Children to read the story aloud with proper pronunciation, expression & pause *Children to read other stories on the given theme *Dictation of new words * Drilling of language items- for & since followed by an activity *Drilling of framing questions based on the Class Time Table e.g. How many periods of English do you have in a week? (Framing more questions based on other subject) * CREATIVE WRITING :- Writing a letter to your brother describing your online classes. 	<ul style="list-style-type: none"> *Able to read and learn the new words. * Able to comprehend the text *Able to use Preposition of Time: SINCE and FOR. * Able to understand the importance of time and respect elders *Able to understand Past form of verb.. *Able to write an informal letter. 	Respect elders and their experiences.
				First week of August. Syllabus covered up to 31 July is to be included.					
	PT I								

5	AUGUST	20	7.THE LAZY FROG	4:30	9	<ul style="list-style-type: none"> *Children to recite the poem with proper intonation * Introducing new words with the help of flash cards activity *Talking about some lazy animals and their habits Reciting related poems *To pick out the adjectives from a given passage *Drilling the phrase ` in vain` in proper context * Children to talk about people they like, the game they play. * CREATIVE WRITING :- Draw and write five sentences on " FRED" 	<ul style="list-style-type: none"> *Able to recite the poem with correct pronunciation, voice modulation *Able to spell and drill new words, learn their meanings and use in sentences * Able to identify and learn rhyming words *Able to learn social behaviour and etiquette 	<p>To be active Always and appreciate the value of time.</p> <p>Good manners</p> <p>Encouraging hard work</p>

			8.CLASS DISCUSSION	5:30	11	<ul style="list-style-type: none"> *Children to recite the poem with proper intonation * Listen with Attention Discussion, aired, barely, stare, plain * Creative Writing On My Best Friend * Discussion in the class` What kind of a person are they? Discussion on the unique nature of " Jane " * CREATIVE WRITING :- Write a notice about a Library committee or a Football match 	<ul style="list-style-type: none"> *Able to enjoy and recite the poem *Able to comprehend the poem *Able to develop the understanding of silent letters (Spell and pronounce the words) * Able to write notice on the given topic 	Awareness about different kinds of personalities
6	SEPTEMBER	22	09.THE TALKATIVE BARBER	6	12	<ul style="list-style-type: none"> *Children to read aloud with proper pronunciation, expression and pause. * Drilling of making opposite words using un, in, dis, im *To make right words out of Jumbled words * Homophones 	<ul style="list-style-type: none"> . * Able to comprehend text correctly *Able to learn new or difficult words. *Able to make new words using - 'un, im', dis'. *Able to speak 	<p>How to tackle different personalities</p> <p>Develops good sense of humour</p>

							<ul style="list-style-type: none"> * Describe the talkative barber in short sentences *CREATIVE WRITING :- Picture talk -A Picture to be shown to children, who will observe the picture and talk about it-What is happening in the picture ? What will happen next? What will happen in the future? 	<ul style="list-style-type: none"> sentences consist of homophones. *Able to use punctuation marks while writing *Able to understand the importance of humour in life. 	
			REVISION	5	10				
PT II/TERM I/HY EXAM			First week of October. Entire syllabus of Term I covered up to 30 September is to be included.						
7	OCTOBER	TERM II	13	10.GULLIVER'S TRAVELS	6:30	13	<ul style="list-style-type: none"> *Children to read aloud with proper pronunciation, expression & pause *To look up the meaning, pronunciation and usage of new words in the dictionary *Drilling of the use of the right degree of comparison to 	<ul style="list-style-type: none"> * Know about autobiography and biography * Able to read the story and organize it's features. * Able to make simple Mathematical 	Wings of Imagination in students

							compare objects/ situations *CREATIVE WRITING :-To write a paragraph on: "If you find yourself in the land of dwarfs"	calculations * Able to listen for specific information and apply it immediately.	
8	NOVEMBER	17	11.THE LITTLE BULLY & REVISION	8:30	17	<ul style="list-style-type: none"> *Children to read aloud with proper pronunciation, expression and pause *Drilling of new words in proper context *Drilling of the use of `won` t, couldn` t etc. in proper context followed by production in a meaningful paragraph * CREATIVE WRITING :- Write the character sketch of Hari *Discussion on the qualities of a good friend 	<ul style="list-style-type: none"> *Students can Understand the drawbacks Of Bully. *Able to learn good Manners . *Able to modify his/her behavior if it is required. *Able to Develop love, affection towards animals . *Able to differentiate between good and bad behavior. 	We should maintain dignity of others not to hurt or harass our classmates	

9	DECEMBER		16	12.SING A SONG OF PEOPLE & REVISION	8	16	<ul style="list-style-type: none"> *Able to recite the poem with correct intonation *Debate on city life or village life which is better and why? Why you prefer living there? Write in five sentences *Poster making on population explosion with suitable slogan *Children to collect information about five families in their neighborhood and write a report *Write the name of all the continents *CREATIVE WRITING :- Why is there a need of Rules in society? 	<ul style="list-style-type: none"> * Recitation of the poem with correct pronunciation; intonation and Expression * Able to compare the village and city life * Able to speak about the importance of Rules in society 	Importance of Rules in society	
PT III		After the Winter Break. Syllabus covered up to the commencement of the Winter Break is to be included								
10	JANUARY		20	13.MALU BHALU	10	20	<ul style="list-style-type: none"> *Children to recite the poem with proper intonation * Discussion on animals and 	<ul style="list-style-type: none"> * Able to read poem with correct 	Awareness about animals of	

						<p>birds living in the polar region</p> <p>*Listening comprehension - Recite a related poem 2 -3 times and ask questions based on it.</p> <p>*CREATIVE WRITING :- Draw and write a character sketch of Malu Bhalu after a discussion on the nature, feature of Malu Bhalu</p>	<p>Pronunciation & intonation</p> <p>* Able to develop Confidence in identifying, Speaking and writing similar sounds and rhyming words.</p> <p>*Able to write Sentences on given picture of Malu and her mother</p>	<p>cold region</p> <p>Equality</p>
11	FEBRUARY	20	14. WHO WILL BE NINGTHOU?	5	10	<p>*Children to read aloud with proper pronunciation, expression and pause</p> <p>*Children to do silent reading followed by question-answer activity to test their understanding</p> <p>*To punctuate the passage and underline exclamatory words.</p> <p>*Drilling of action word ending with -ed .</p>	<p>* Able to Read fluently with correct pronunciation.</p> <p>* Able to recognize action words, Naming words, describing Words and joining words.</p> <p>* Able to tell the</p>	<p>Love for humanity, nature, animals and birds.</p> <p>Leadership quality</p>

							*CREATIVE WRITING :- Children to discuss their own character and write their character sketch- showing their strength and weaknesses	meaning of new words used in the story * Able to write some sentences on " sanatombi "	
				REVISION	5	10			
12	MARCH	SESSION ENDING EXAMINATION							

* FLYING TOGETHER
* TOPSY TURVY LAND

* CRYING
*NOBODY'S FRIEND

* RIP VAN WINKLE
* AROUND THE WORLD

NOTE :- These star marked chapters are for student's self-study , not for evaluation purpose . In case of any difficulty faced by them, must be cleared by the teacher concerned.

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