

KENDRIYA VIDYALAYA SANGATHAN, VARANASI REGION
SPLIT UP OF SYLLABUS (2021-2022)

CLASS: VII

SUBJECT: MATHEMATICS

Total Number of Chapters: 15

Number of Chapters after Reducing (70%): 11

Number of Chapters Allotted Term wise: Term I: 6 Term II: 5

| Sr. No. | Month | Term | Number of Working Days | Name of the Book (as applicable) Unit No./Chapter Number/Name of Chapter | Tentative Number of Hours Available | Tentative Number of Periods Required (40 Minutes/p.d.) | Highlights of the General Learning Goals and Core Concepts | Suggested Activities/Tools to be Used for Teaching | Assessment Tools and Techniques to be Used for Assessing Expected Learning Outcomes |
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| 1 | APRIL | TERM I | 23 | INTEGERS | 7 | 10 | <ul style="list-style-type: none"> . Concept of +ve and -ve integers and their use in real life situation . Understanding and use of properties of Addition/subtraction of integers . Understanding and use of properties of multiplication /division of integers . Understanding and use of Addition/subtraction of fractions | <p>. Playing a game of different rounds with -ve scoring also.</p> <p>Tools for Teaching: Google Classrooms / Microsoft Team /Skype /Google meet/ WhatsApp Cisco Web Ex App /any other</p> <ul style="list-style-type: none"> • Magic square | WORKSHEETS(BYGOOGLE FORM/MICROSOFT FORM etc), Kahoot game-based assessment, Online quiz, Oral test based on mental math |
| | | | | FRACTIONS AND DECIMALS | 7 | 10 | | | |

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| 2 | MAY | | 01 | FRACTIONS AND DECIMALS CONTINUED. | 1 | 1 | .Understanding and use of multiplication of a fractions | .To divide A fractional no. by another fractional no. by activity method Tools for Teaching: Google Classrooms / Microsoft Team /Skype /Google meet/WhatsApp Cisco Web ex App /any other | WORKSHEETS(B YGOOGLE FORM/MICROSO FT FORM etc), Kahoot game-based assessment, Online quiz, Oral test based on mental math |
| 3 | JUNE | | 09 | FRACTIONS AND DECIMALS CONTINUED. | 3 | 5 | . Understanding and use of Addition/subtraction of decimals . Understanding and use of multiplication and division of a decimals .multiplication /division by 10,100,1000 on a decimal. | . Representing product of 0.3×0.7 on a square paper by drawing horizontal/vertical lines and shading. Tools for Teaching: Google Classrooms / Microsoft Team /Skype /Google meet/WhatsApp/ Cisco Web ex App /any other | WORKSHEETS(B YGOOGLE FORM/MICROSO FT FORM etc), Kahoot game-based assessment, Online quiz, Oral test based on mental math |

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| 4 | JULY | | 25 | DATA-HANDLING | 7 | 10 | <p>.Finding various representative values for simple data forms</p> <p>.To draw and use of bar graph</p> <p>.To find the mean ,median and mode of the data</p> <p>.Simple problem based on probability</p> | <p>.To draw the graph of given data</p> <p>.To collect events and them in certain to happen/impossible/may or may not happen categories.</p> | <p>WORKSHEETS(BYGOOGLE FORM/MICROSOFT FORM etc)</p> <p>Kahoot game-based assessment</p> <p>Online quiz</p> <p>Oral test based on mental math</p> |
| | | | | SIMPLE EQUATIONS | 2 | 3 | <p>.To understand the concept of simple equation.</p> <p>To convert the equation in statement form and vice versa.</p> | <p>.To collect some real life examples where we use simple equations</p> <p>Tools for Teaching : Google Classrooms / Microsoft Team /Skype /Google meet/WhatsApp Cisco Web ex App /any other</p> | |

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| FIRST TERM/PT 1 | | First week of August. Syllabus covered up to 31 July is to be included. | | | | | | |
| 5 | AUGUST | 23 | SIMPLE EQUATIONS CONTINUED. | 3 | 5 | .To solve simple equation .To solve the word problem | .To show that corresponding angles formed by transversal on two parallel lines are equal. .To show that alternate angles formed by transversal on two parallel lines are equal. Tools for Teaching : Google Classrooms / Microsoft Team /Skype /Googlemeet/WhatsApp CiscoWeb ex App /any other | WORKSHEETS(BYGOOGLE FORM/MICROSOFT FORM etc) Kahoot game-based assessment Online quiz |
| | | | LINES AND ANGLES | 5 | 7 | .Understanding and use of pairs of angles: supplementary ,complementary adjacent ,linear pair ,VOA .Understanding and use of pairs of lines : parallel lines ,intersecting lines, transversal .Understanding and use of properties of pair of corresponding angles , alternate interior ,exterior angles ,co-interior angles | | |
| 6 | SEPTEMBER | 25 | 8. Comparing Quantities | 07 | 10 | .Understanding and use of Ratio, Equivalent Ratios. .Understanding and use of | . Students may visit near shops to enquire the cost price and selling price of 5 items | WORKSHEETS(BYGOOGLE FORM/MICROSOFT FORM etc) |

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| | | | | | | <p>percentage.</p> <p>.To find Increase or Decrease percent.</p> <p>.To convert fraction to percentage and vice versa.</p> <p>.To convert decimals to percentage and vice versa.</p> <p>.Practical problems on percentage.</p> <p>. To convert Ratios to per cents.</p> <p>. Understanding and use of profit or loss as a percentage.</p> <p>. Understanding and use of Simple Interest.</p> | <p>and can calculate profit or loss accordingly.</p> <p>. Teacher may plan activity for calculating Simple Interest from the bank passbook of their parent.</p> <p>Tools for Teaching : Google Classrooms / Microsoft Team /Skype /Google meet/WhatsApp Cisco Web ex App /any other</p> | <p>Kahoot game-based assessment</p> <p>Online quiz</p> |
| TERM I/HY EXAM | | | <p>First week of October. Entire syllabus of Term I covered up to 30 September is to be included.</p> <p>NOTE : (1. TRIANGLES AND ITS PROPERTIES 2.CONGRUENCE OF TRIANGLES) 2 CHAPTERS ARE EXCLUDED FROM FIRST TERM TO CURTAIL SYLLABUS 70% ,STUDENTS WILL READ THESE CHAPTERS THEMSELVES. IF FIND ANY DIFFICULTY, MAY CONSULT THEIR SUBJECT TEACHER. NO QUESTIONS WILL BE ASKED FROM THESE IN EXAMS.</p> | | | | | |
| 7 | OCTOBER | | 15 | 9. Rational numbers | 4 | 6 | <p>. Understanding Rational Numbers.</p> <p>. To arrange the unlike rational numbers in the ascending order.</p> | <p>WORKSHEETS(BYGOOGLE FORM/MICROSOFT FORM etc)</p> |

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| | | TERM II | | | | | <ul style="list-style-type: none"> . Understanding Positive and Negative rational numbers. . To represent the Rational numbers on a number line. . To convert Rational numbers in standard form. . To compare two Rational numbers. . Understanding and use of Operations on Rational Numbers - Addition, Subtraction, Multiplication and Division of Rational Numbers. | <ul style="list-style-type: none"> . To arrange the unlike rational numbers in the descending order. <p>Tools for Teaching : Google Classrooms / Microsoft Team /Skype /Googlemeet/WhatsApp CiscoWeb ex App /any other</p> | Kahoot game-based assessment Online quiz |
| 8 | NOVEMBER | | 20 | 10. Practical Geometry | 7 | 10 | <ul style="list-style-type: none"> . To construct triangles based on SSS, SAS, ASA and RHS criteria for Congruence of triangles. | <ul style="list-style-type: none"> . Teacher can give the different triangles to construct based on SSS, ASA and RHS criteria for Congruence of triangles. <p>Tools for Teaching : Google Classrooms / Microsoft Team /Skype /Google meet/WhatsApp Cisco Web ex App /any other</p> | WORKSHEETS(BYGOOGLE FORM/MICROSOFT FORM etc) Kahoot game-based assessment Online quiz |

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| 9 | DECEMBER | 17 | 11. Perimeter and Area | 9 | 14 | <ul style="list-style-type: none"> . Understanding and use of Area and Perimeter of square and rectangle. . Understanding and use of Area of triangle. . Understanding and use of Area of Parallelogram. . Understanding and use of circumference of a circle. . Understanding and use of Area of a circle. . Understanding and use of conversion of units. . Word problems solving. | <ul style="list-style-type: none"> . To verify the area of triangle by using activity method. . To verify the relation between the circumference and the diameter of a circle. . To verify the formula for the area of a circle. <p>Tools for Teaching : Google Classrooms / Microsoft Team /Skype /Google meet/WhatsApp Cisco Web ex App /any other</p> | <p>WORKSHEETS(BYGOOGLE FORM/MICROSOFT FORM etc)</p> <p>Kahoot game-based assessment</p> <p>Online quiz</p> |
| PT II/TERM 2 | | In the Month of January 2022.Syllabus covered from October up to the commencement of the Winter Break is to be included. | | | | | | |
| 10 | JANUARY | 24 | 12. Algebraic Expressions | 08 | 12 | <ul style="list-style-type: none"> . Understanding the terms of an algebraic expression. . Understanding Like and Unlike terms. . Understanding Monomials, Binomials, Trinomials and Polynomials. . To add and subtract algebraic expressions. . To find the value of an expression. | <ul style="list-style-type: none"> . Number of pens with Sheela is equal to 5 times the pens with Anita. What is the total number of pens both have together? . Ram and Shyam went to a store. Ram bought 7 books and Shyam bought 2 books. All the | <p>WORKSHEETS(BYGOOGLE FORM/MICROSOFT FORM etc)</p> <p>Kahoot game-based assessment</p> <p>Online quiz</p> |

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| | | | | | | | . To use algebraic expressions in Formulas and Rules. | books are of same cost. How much money did Ram spend more than Ajay? | |
| 11 | FEBRUARY | 23 | 13. Exponents and powers. Revision for session ending exam. | 08 | 12 | . Understanding of Exponent and Power. . understanding of laws of exponents. | . To find value of an exponential expression of 3^4 . .To find the value of 4^3 by using square paper. Tools for Teaching : Google Classrooms / Microsoft Team /Skype /Google meet/WhatsApp Cisco Web ex App /any other | WORKSHEETS(BYGOOGLE FORM/MICROSOFT FORM etc) Kahoot game-based assessment Online quiz | |
| 12 | MARCH | SESSION ENDING EXAMINATION | | | | | | | |

NOTE : (1. SYMMERTY 2. VISUALIZING SOLID SHAPES) 2 CHAPTERS ARE EXCLUDED FROM SECOND TERM TO CURTAIL SYLLABUS 70%, STUDENTS WILL READ THES CHAPTERS THEMSELVES. IF FIND ANY DIFFICULTY MAY CONSULT THEIR SUBJECT TEACHER. NO QUESTIONS WILL BE ASKED FROM THESE IN EXAMS.